



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2004-2005 SCHOOL YEAR**

KHSAA
Form GE50
Rev. 5/04

The

Lincoln County High School

Stanford City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Teresa Wallace
Professional Title	Superintendent
Phone Number	(606) 365-2124
Address	P.O. Box 265, Stanford, KY 40484

School Title IX Coordinator:

Name	Julie Lair
Professional Title	Athletic Director
Phone Number	(606) 365-9111
Address	60 Education Way, Stanford, KY 40484

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9/22/04
School Title IX Coordinator		9/22/04
Superintendent		9/22/04
District Title IX Coordinator		9/22/04
School Board Chairperson		9/22/04



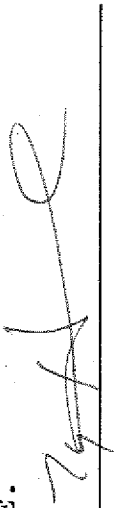
Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES - SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA
Form 170
Rev. 5/04

PARTICIPATION OPPORTUNITIES					
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)		
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4		
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No)		
SCHOOL					
Lincoln County High					
SCHOOL YEAR:					
GIRLS	2001-2002	48.2%	43.2%	22.0%	Yes*
	2002-2003	48.7%	41.9%	17.1%	Yes*
	2003-2004	48.6%	41.6%	25.1%	Yes*
SCHOOL YEAR:					
BOYS	2001-2002	51.8%	56.8%	8.2%	Yes*
	2002-2003	51.3%	58.1%	12.0%	NO
	2003-2004	51.4%	58.4%	14.9%	Yes*

*SEE BACK OF PAGE.

Principal's Signature 

**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2004-2005 SCHOOL YEAR**

School Lincoln County High

	SCHEDULING				COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
G basketball	2003-2004 22	2004-2005 22	2003-2004 2004 3	2003-2004 2004 4	2003-2004 11,100	2003-2004 11,100	2003-2004 Y	2003-2004 4,000	2003-2004 3,200	2003-2004 300	2003-2004 1,300
B basketball	23	22	7	5	11,100	6,200	Y	6,200	2,800	200	700
G softball	26	23			2,250	4,200	Y	1,100		100	500
B baseball	30	25			2,250	9,800	Y	6,200	400	400	600
G cross country	10	12			1,000	900	N	500	500	200	200
B cross country	10	12			1,000	900	N	500	500	200	200
G golf	19	14			1,000	1,800	Y	200	200	200	200
B golf	17	15			1,000	1,300	Y	200	200	200	200
G soccer	16	18			2,300	2,500	N	200	200	300	500
B soccer	18	16			2,300	3,200	Y	200	200	400	600

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 7 & 8



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2004-2005 SCHOOL YEAR**

School Lincoln County High

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	2003-2004	2004-2005	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004
B swimming								
G track	8	*	1,500	Y	700	400	100	200
B track	8	*	1,500	Y	700	400	100	200
G tennis	16	*	1,000	Y	600	100	100	300
B tennis	17	*	1,000	Y	600	300	100	300
G volleyball	20	15	1,750	Y	1,800	900	200	700
B wrestling								
G (list sport)								
B football	10	10	16,230	Y	24,700	3,900	400	600

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 7 & 8

*Not Scheduled Yet



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1 On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2003-2004 school year in the sub-column headed 2003-2004. For the sub-column headed 2004-2005, record the number of Regular Season Contests scheduled for each team.

COLUMN 2 For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Time" Contests held in 2003-2004 in the sub-column headed 2003-2004. "Prime Time" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2004-2005, record the Number of "Prime Time" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3 For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2003-2004 school year. This expenditure is listed under Coaches' Salaries on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.

COLUMN 4 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Was this Coach Employed full-time on-campus during the 2003-2004 school year?

COLUMN 5 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2003-2004 school year. This expenditure is listed under Equipment and Supplies on Forms T-35 and T-36, Budgeted and Actual Expenditures– Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.

**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2003-2004 school year for Annual Dues and Fees. This sum would include money spent for membership dues to professional coaches' associations, entry fees to participate in various athletic contests, clinic attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, security costs, etc.

COLUMN 7 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2003-2004 school year. This expenditure is listed under Awards on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2003-2004 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE: Booster Funding financial support **MUST** be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2004-2005 SCHOOL YEAR

KHSAA
Form T73
Rev. 5/04

School Lincoln County High

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2004-2005 school year?

One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

3. Describe, in detail, the selection process for each named squad.

The squad is open to all boys and girls at Lincoln County High School. Anyone wishing to try out practices for 4 days. Tryouts are on day 5, always a Friday. All wishing to try out are taught tryout material. Nonpartial judges are hired to do the judging. There is one judge for each area: jumps, gymnastics, cheer, dance. Students must have a 2.0 Grade Point Average to try out. The cut off point for making the squad is where the biggest drop in scores occurs.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The squad always cheers together, no splits. They cheer for all home and away football games. They cheer for all home basketball games, boys and girls. They cheer for an equal number of away basketball games, boys and girls.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Pep Band plays at all home football games and all play-off games. They play at 6 girls and 6 boys home basketball games and at all post season games.

Dance team performs at all home football games and at all basketball doubleheaders.

KHSAA TITLE I) E-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR

School Lincoln County High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
1999-2000	Establish Equity Committee and Plan Schedule Prime Time games for girls in Basketball. Establish Goals and Procedures for Booster Clubs. Construct softball fence, dugouts, concession building, P.A. system Review, reassign locker rooms. Establish schedule for both weight rooms.	Committee Formed Schedule Adjusted, Implemented Fence completed, Other continued Implemented Implemented	1999-2000 2000-2001 2000-2001 1999-2000 1999-2000
2000-2001	Equity Committee meetings will coincide with fall, winter, and spring sports seasons. Schedule more prime time games for girls, alternate double header start times. Establish Goals and Procedures for Booster Club Projects. Construct softball dugouts, backstop, concession building, P.A. system. Make coaches salaries more equitable. Add strength coach.	Implemented Implemented Alternating Double Headers Implemented	2001-2002 2001-2002 2000-2001

Principal's Signature



DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13



**KHSAA TITLE I) E-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR**

School Lincoln County High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2001-2002	Form one Booster Club. Construct softball dugouts, concession building, P.A. system Utilize football and basketball locker rooms and offices for all sports. Share concession receipts with all sports. Produce fall program and winter/spring program. Increase coach salaries to be competitive in area.	Started 3/15/03 Scheduled completed, implemented Implemented Implemented Removed from plan after Equity Comm. determined salaries were equitable.	Completed 1/8/04 2002-2003 2001-2002 2003-2004 2002-2003
2002-2003	Form one Booster Club. Build fieldhouse for outdoor sports other than football and track. Designate 20% of concession receipts to fieldhouse, 80% to sport. Produce fall media guide and a winter/spring media guide. Equitable playing surfaces on all fields. Install lights at soccer field. Follow Red Book accounting procedures.	Removed from plan. Will implement Booster Club Contract instead. Added locker rooms and coach offices at softball facility for softball and girls tennis and track. Implemented Implemented In Progress. In Progress.	2003-2004 2003-2004 2003-2004 2003-2004

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13



Kentucky High School Athletic Association

KHSAA TITLE IX :VISIT CORRECTIVE ACTION - SUMMARY CHART 2004-2005 SCHOOL YEAR

School Lincoln County High

KHSAA
Form 774
Rev. 5/04

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2003-2004	Build fieldhouse for sports other than than football, track, softball, and girls tennis. Equitable playing surface on all fields Install lights on the soccer field. Upgrade girls locker room. Implement Booster Club Contract. Girls will play 5 Prime Time Basketball Games.	Did not get on District Facility Plan so will be removed from 2004-2005 Corrective Action Plan. In Progress In Progress In Progress Implemented	2004-2005

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13

**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages

COLUMN 1

For the 1999-2000 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 1999-2000 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 1999-2000 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2000-2001, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.